

K-12 Social Studies, Evidence That Benchmarks Are Not Taught in Isolation Correlation

United States History Honors (#2100320) · Land of Hope, Student Edition and Teacher's Edition · Grades 9-12

Lesson	Benchmark of Focus	Connecting Benchmark(s)
Teacher's Edition. Ch. 13 → Lesson 13.3 → Geography: Students analyze Map 13.1, which places the Philippines and the Caribbean on a single sheet, and account for why a war declared over Cuba opened with a naval battle seven thousand miles away. The question cannot be answered from the narrative alone; students must read distance and position off the map, so the geographic skill does the historical work. Student Edition: The Spanish-American War in the Philippines and the Caribbean, Ch. 13, p. 430.	SS.912.A.4.3	SS.912.G.1.2, SS.912.G.2.1, SS.912.A.1.4
Teacher's Edition. Ch. 12 → Lesson 12.4 → Guiding Classroom Questions: Students trace Rockefeller's control of ninety percent of national refining capacity, Morgan's consolidation of U.S. Steel and General Electric, and Carnegie's use of the Bessemer process. Students apply economic concepts — market share, vertical consolidation, the trust and the holding company — as analytic tools for explaining an historical outcome rather than as vocabulary. Student Edition: Three Titans, Ch. 12, pp. 381–385.	SS.912.A.3.4	SS.912.E.2.3, SS.912.A.3.2, SS.912.A.3.6
Lesson	Benchmark of Focus	Connecting Benchmark(s)
Teacher's Edition. Ch. 5 → Lesson 5.1 → Classroom Experience: Students answer what Federalist 10 gives as the cure for faction, what Federalist 51 identifies as the ultimate protection of rights, and how the Anti-Federalists shaped the Constitution. Student Edition: The Federalist Papers, Ch. 5, pp. 133–137.	SS.912.CG.1.3	SS.912.CG.1.4, SS.912.CG.1.5, SS.912.A.1.2
Teacher's Edition. Ch. 16 → Lesson 16.2 → Key Concepts: Students examine Treasury Secretary Mellon's argument that inherently excessive taxes are not paid but drive capital from productive business, alongside Coolidge's claim that the chief business of the American people is business. Student Edition: An Age of Business, Ch. 16, pp. 519–526.	SS.912.A.5.3	SS.912.CG.4.1, SS.912.A.5.4, SS.912.E.2.3
Lesson	Benchmark of Focus	Connecting Benchmark(s)

Teacher's Edition. Ch. 22 → Lesson 22.5 → Classroom Experience: Students examine the 2000 presidential election settled by recounts in Florida and ended by the U.S. Supreme Court, and identify which organization planned the September 11 attacks and the justification given for the invasion of Iraq. Student Edition: A Time of Polarization, Ch. 22, pp. 774–776.	SS.912.A.7.15	SS.912.CG.1.5, SS.912.CG.3.15, SS.912.G.2.1
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